

**C. A. Roberts Elementary School**

**Improvement at a Glance**

**C.A. Roberts Snapshot**

C.A. Roberts Elementary opened in the fall of 1998 and was named in honor of Calvin Alexander Roberts, who served as a teacher, principal, and superintendent of Paulding County Schools from May 2, 1916, to December 31, 1932.

The Roberts Rockets have always embraced science and technology as a central theme. We consider all of our Rocket Scientists - students, families, and the broader community - a part of our Roberts family.

Recently, the school underwent renovations that included the addition of 15 new classrooms and a dedicated STEM lab. Our continued focus is to meet the foundational learning needs of all students while enriching their educational experience through a wide range of STEM activities. These activities promote active, hands-on learning and encourage students to work collaboratively as they solve real-world problems.

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| **Mission** | **Vision** |
| **R**ealizing **O**ur **C**apabilities, **K**eeping **E**veryone **T**argeted for **S**uccess | Our vision is to create a ***safe, engaging***, and ***cooperative*** learning community, in partnership with all stakeholders, which meets the diverse needs of students, ***empowering*** them to become active citizens that are independent***, life-long learners*** striving for ***excellence***. |
| **Goals** | |
| **Accountability Goal: Increase percentage of students scoring in level 3 and level 4 on the ELA sections of the Georgia Milestones end of grade assessment from 35% (2025) to 38% on the spring administration.**   * *Increase percentage of 4th grade students scoring level 3 and level 4 on the ELA sections of the GMAS from 27% to 30%* * *Increase percentage of 5th grade students scoring level 3 and level 4 on the ELA sections of the GMAS from 37% to 40%* * *Sub goal for SWD students to increase percentage scoring level 2-4 on the ELA sections of the Georgia Milestones end of grade assessment from 31% to 34%* * *Sub goal for Gifted students to increase percentage scoring level 4 on the ELA sections of the Georgia Milestones end of grade assessment from 29% to 32%.* | |

**Beliefs**

**We believe all of us should be life-long learners and that our habitat or environment for learning is a shared responsibility that aligns with our expectations of STAR behavior with GRIT:**

**S - Safety First – Environmental Awareness, Emotional Intelligence, Diligent Intelligence.**

**T - Think Before you Speak or Act – Diligent Application, Values Alignment, Excellent Action**

**A - Always be Ready to Learn – Agile Adjustments, Meaningful Metacognition, Mindful Mentoring**

**R - Respect yourself, others, the environment – Love, Honor, Empathy**

**G - Grounded -** Know who you are, the work you are doing, and why?

**R – Resourceful -** Believe in and act on your ability to get what’s needed so you can do what’s needed.

**I - Intentional -** Focus on the right things and live on purpose.

**T – Tough -** Stay gritty and tough with a “no quit” attitude.

We believe all students and staff are leaders of themselves first. As we all strive to demonstrate the characteristics of STARS with GRIT we will realize our capabilities engage in meaningful work, inspire others to join in, and prepare one another to be the best versions of ourselves together as a family.

**Demographics**

C. A. Roberts serves approximately 680 students in grades Pre K – 5th. We serve a diverse population of students with the following racial and ethnic composition: 52% White, 21% Black, 17% Hispanic/Latino, 8% Multi, 2% Asian, 0.1% Native American

Approximately 65% of students are eligible for free or reduced-price lunch. 5.6% of students are classified as English Language Learners (ELL) and 21.6% of our students receive Special Education Services.

**Honors/Awards/Certifications**

**C.A. Roberts continues to score a 5 star climate rating. The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components:  1) student, teacher, and parent perceptions of a school’s climate;  2) student discipline;  3) a safe and substance-free learning environment; and  4) school-wide attendance. In 2024, our climate score was 98.4. This climate star rating is indicative of the family atmosphere and the supportive culture that exists in the Roberts Elementary School Family.**

**At Roberts, our commitment to STEM excellence is also reflected in the many honors earned by our students and staff. Roberts Elementary was recognized with the Friends of Master Gardeners Award from the Paulding County Extension Office, and one of our teachers received the Outstanding Teacher Award from the Georgia Farm Bureau for excellence in agricultural education. Our vibrant Pollinator Garden earned both the Georgia Green Landscape Award and designation on the Rosalynn Carter Butterfly Trail, showcasing our commitment to environmental stewardship. In addition, two of our Elementary Science Olympiad teams placed in the top three at regionals, demonstrating our students’ enthusiasm for scientific exploration.**

**Roberts students have also excelled in innovation and financial literacy. Teams from both Venture and the Invention Club were named K-12 InVenture Prize State Finalists at Georgia Tech for two consecutive years (2023–2024 and 2024–2025), a remarkable achievement that highlights their creativity and problem-solving skills. In the area of economics, students proudly won the GCEE Stock Market Game during the 2023–2024 school year. These accomplishments reflect the dedication of our students, educators, and community as we continue to advance toward STEM certification and provide authentic, engaging learning opportunities for all.**

**As we continue to build on our strong foundation in science and technology, Roberts Elementary is actively pursuing STEM certification. Through a variety of hands-on, inquiry-based learning experiences - both in our new STEM lab and throughout the school day - students are engaged in real-world problem solving, collaboration, and creative and critical thinking. These activities support our vision of preparing all learners to be innovative thinkers and lifelong learners, and reflect our continued commitment to excellence in STEM education.**